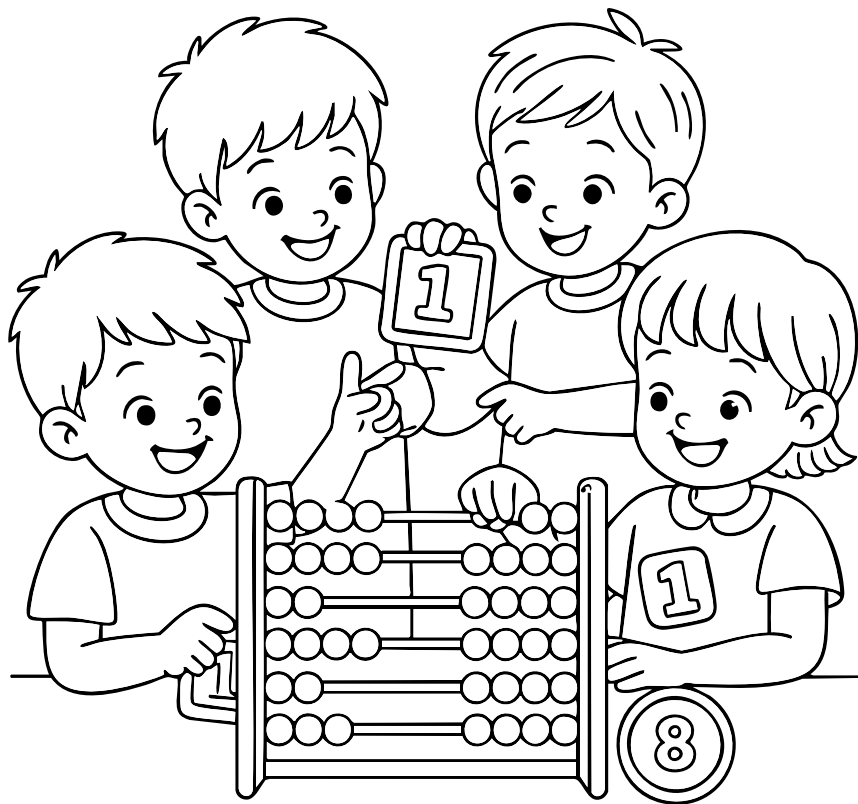


Actividades de Refuerzo Matemáticas

1ºEGB Clase
2026 - 2027

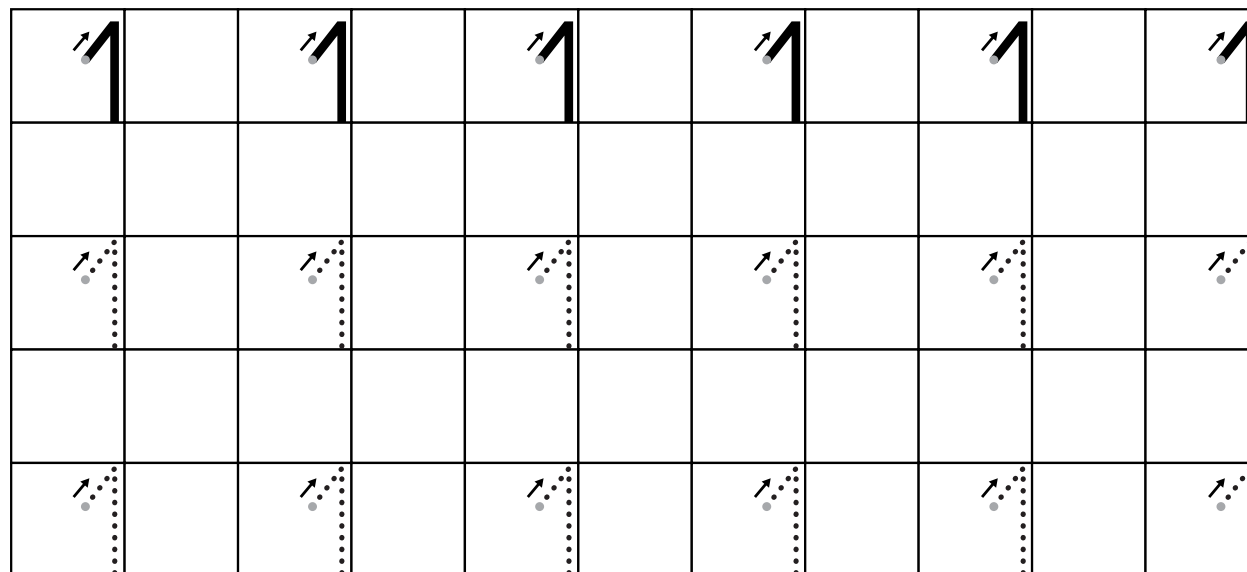
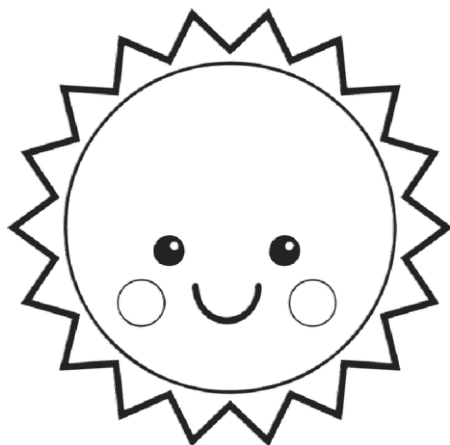
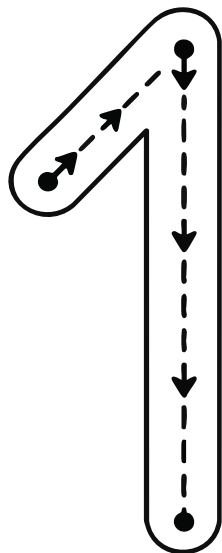
Imprimir en formato A4



[illegible]

Fecha: _____

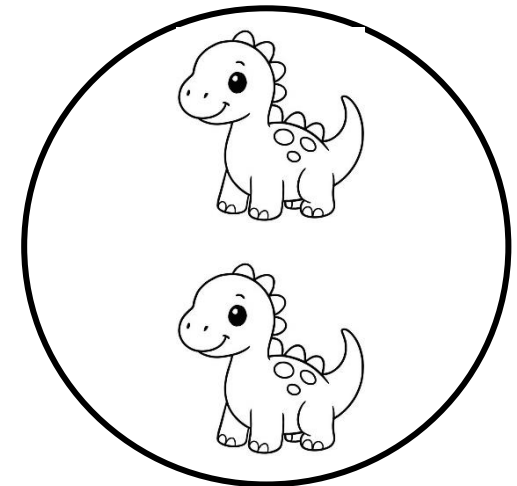
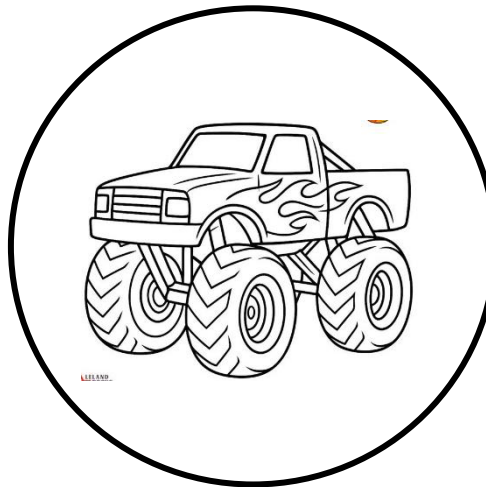
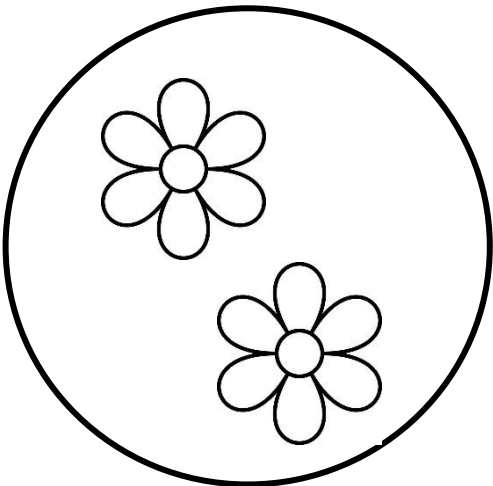
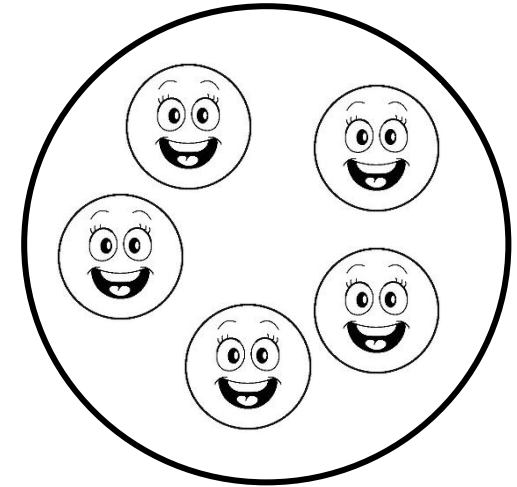
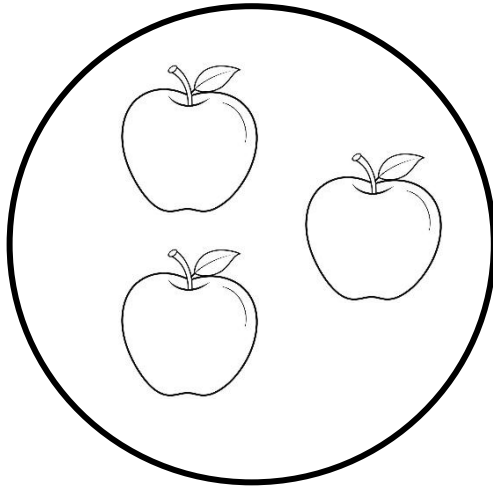
Realiza el número 1 con varios colores. Repasa la grafía. Colorea.



[illegible]

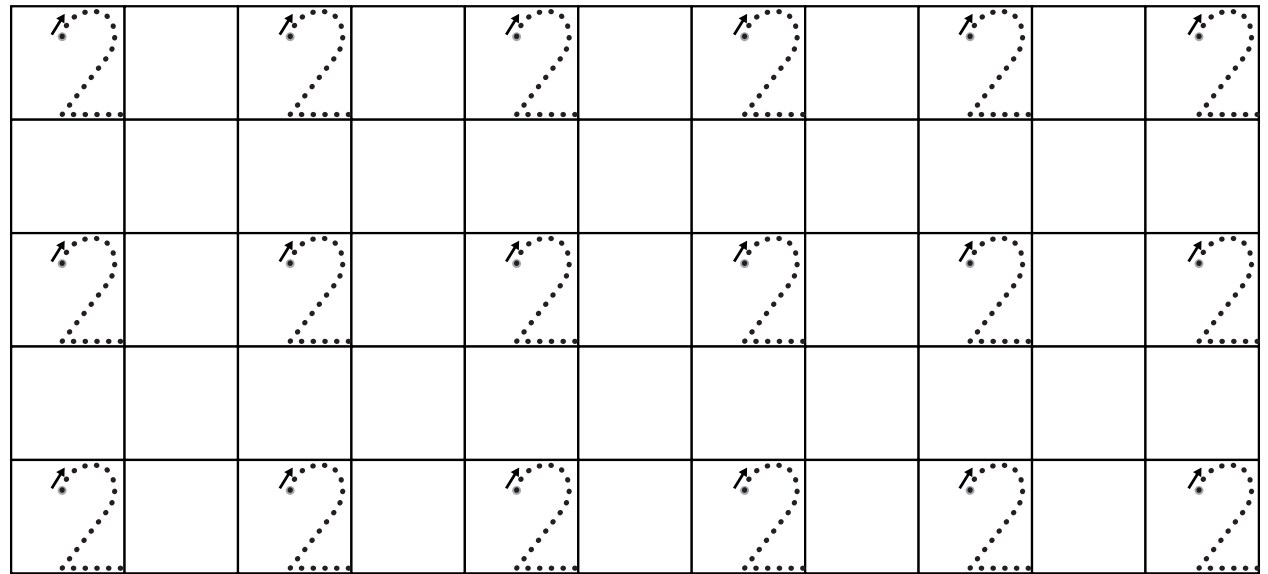
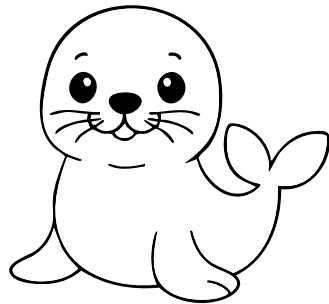
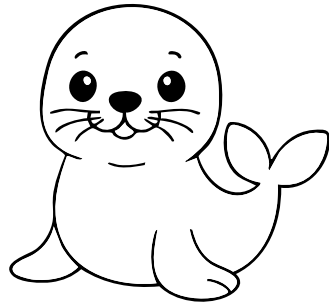
Fecha: _____

Colorea 1 elemento en cada conjunto.



[illegible]

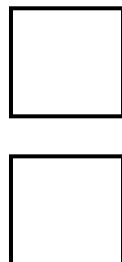
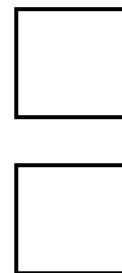
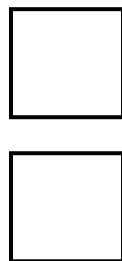
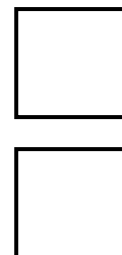
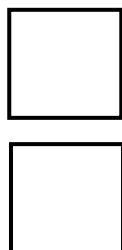
A large, bold, dashed outline of the number 2, designed for tracing. It features a solid black dot at the top left as a starting point and small arrows indicating the direction of the stroke.



[illegible]

Fecha: _____

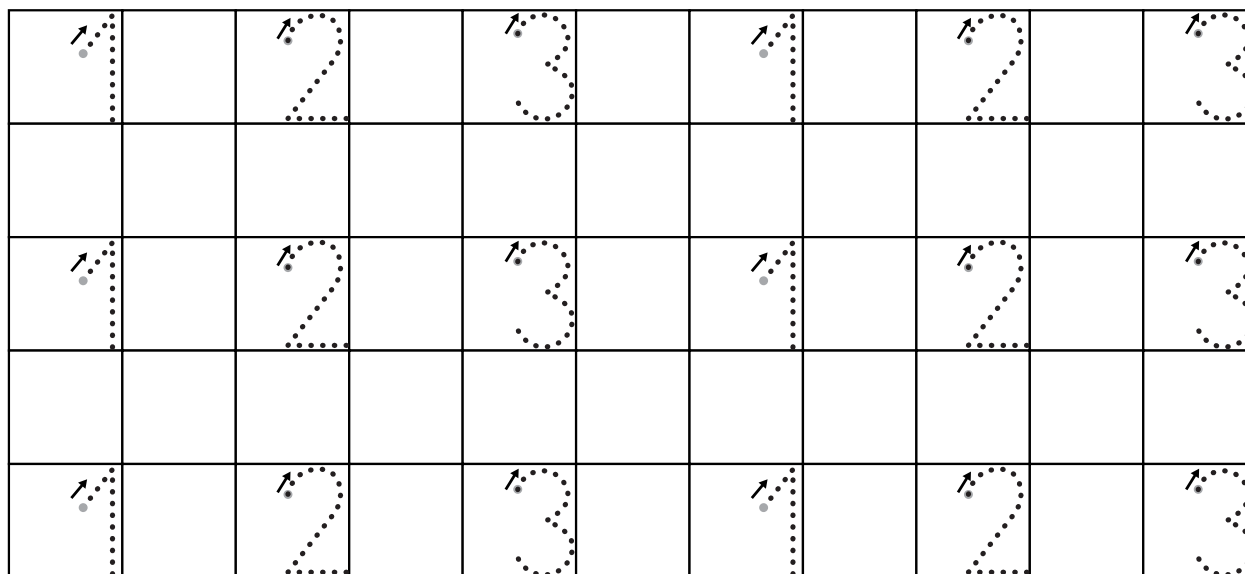
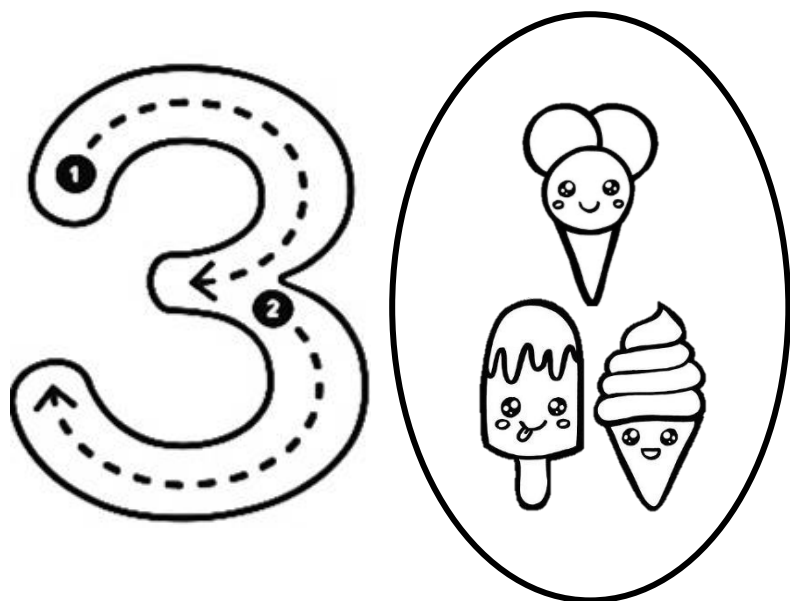
Colorea un cuadrado si el conjunto tiene 1 elemento o 2 cuadrados si el conjunto tiene 2 elementos.



[illegible]

Fecha: _____

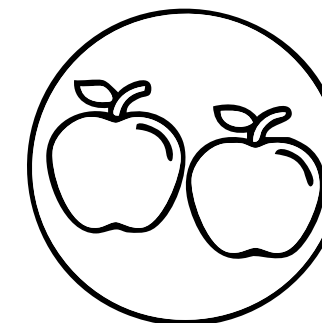
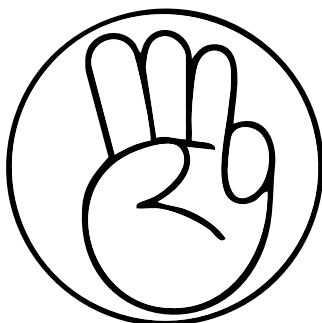
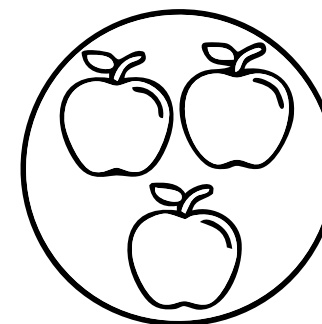
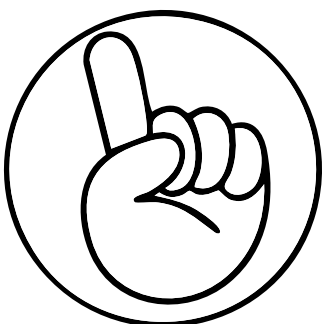
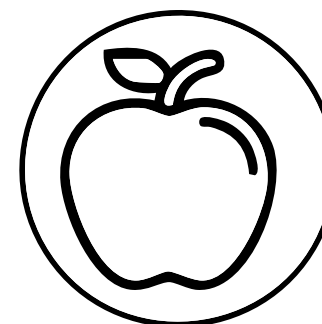
Repasa el número 3 con varios colores. Colorea 3 elementos del conjunto. Repasa la grafía.



[illegible]

Fecha: _____

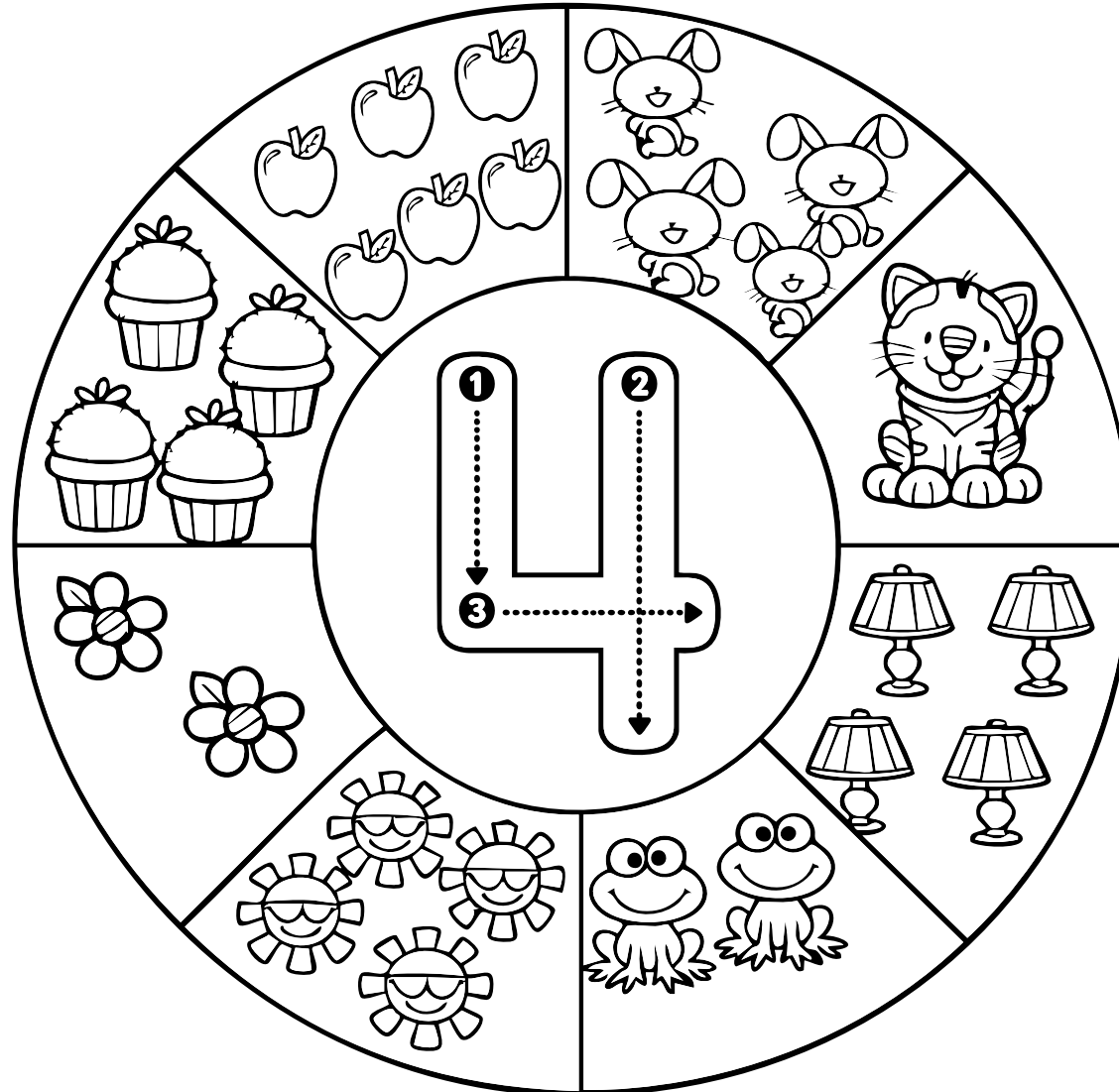
Une según el número.



[illegible]

Fecha: _____

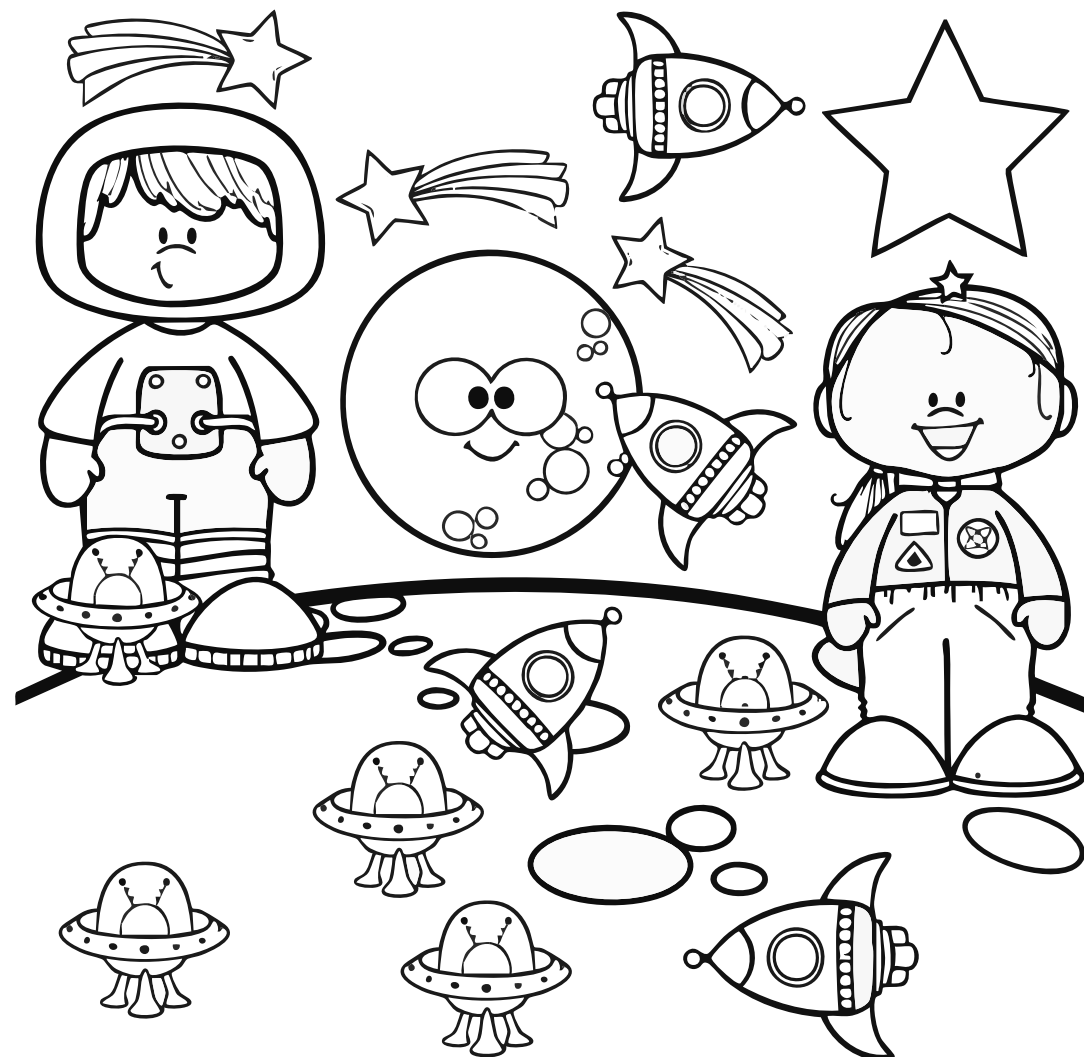
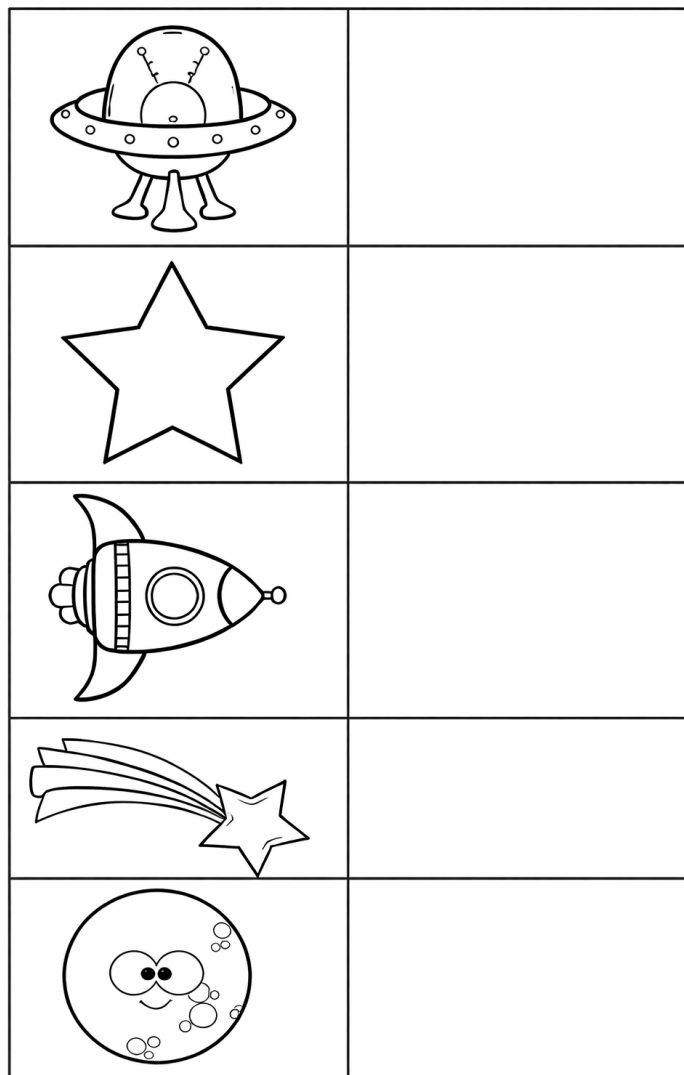
Repasa el número 4 con varios colores y colorea donde hay 4 elementos.



[illegible]

Fecha: _____

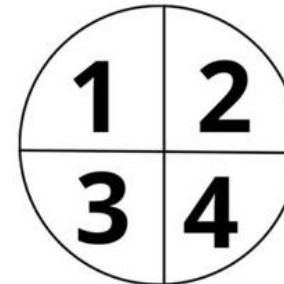
Cuenta cuántos elementos hay y pega el número según la cantidad.



[illegible]

Fecha: _____

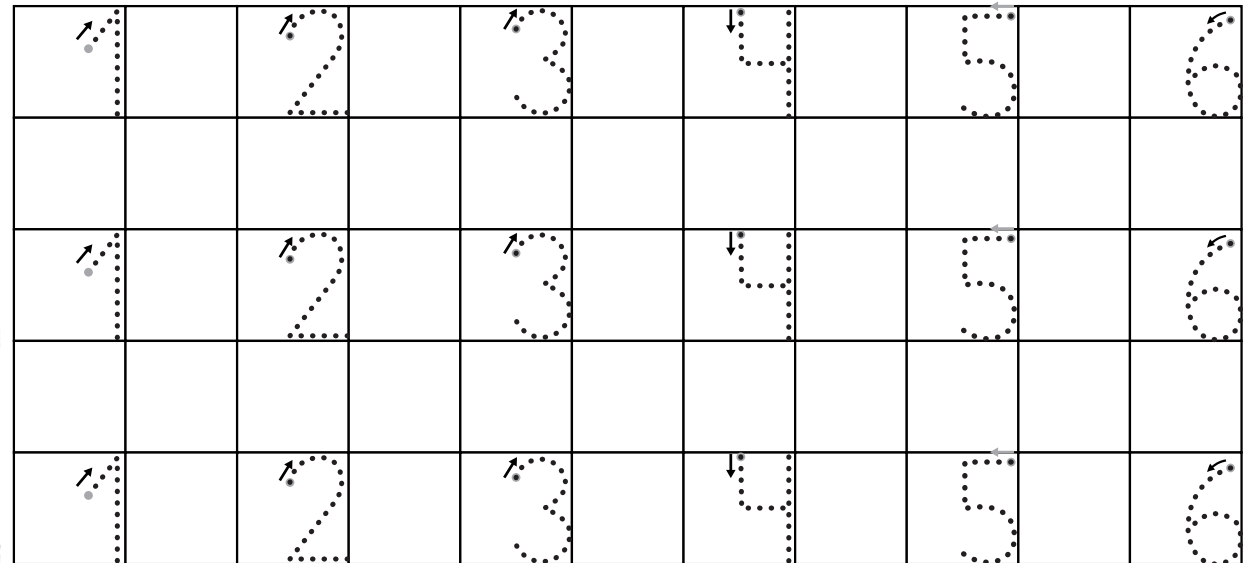
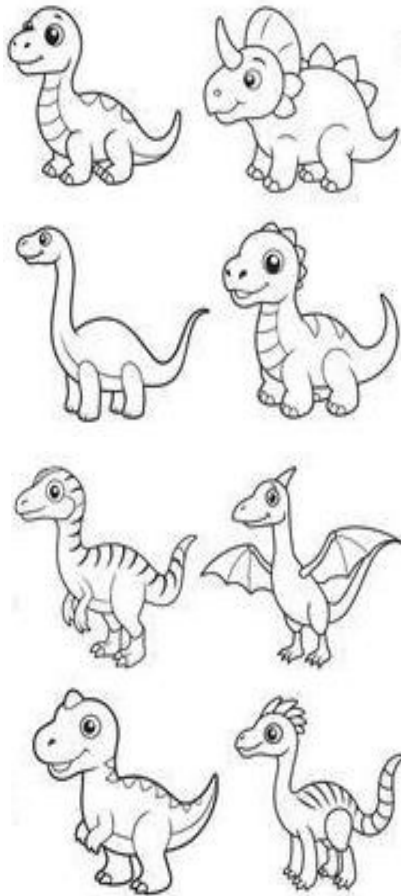
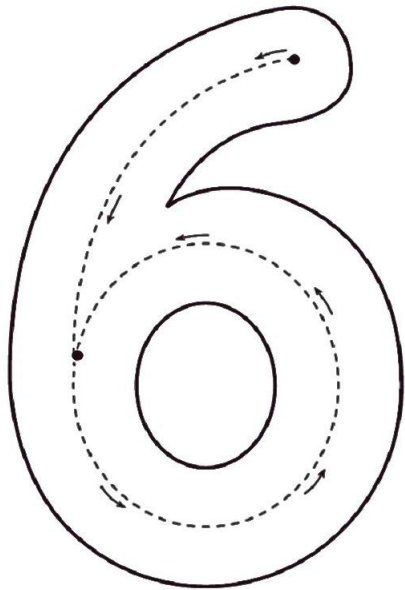
Colorea de acuerdo con el código.



[illegible]

Fecha: _____

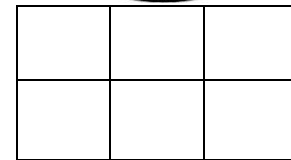
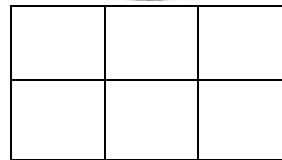
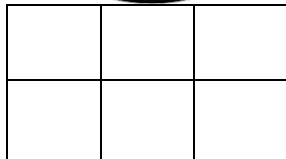
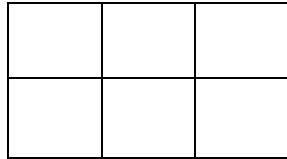
Repasa el número 6 con varios colores. Colorea 6 dinosaurios. Repasa la grafía de números.



[illegible]

Fecha: _____

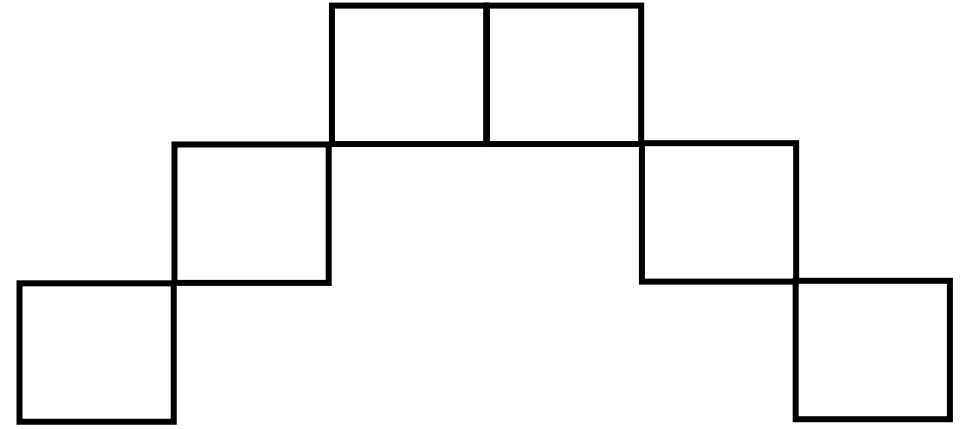
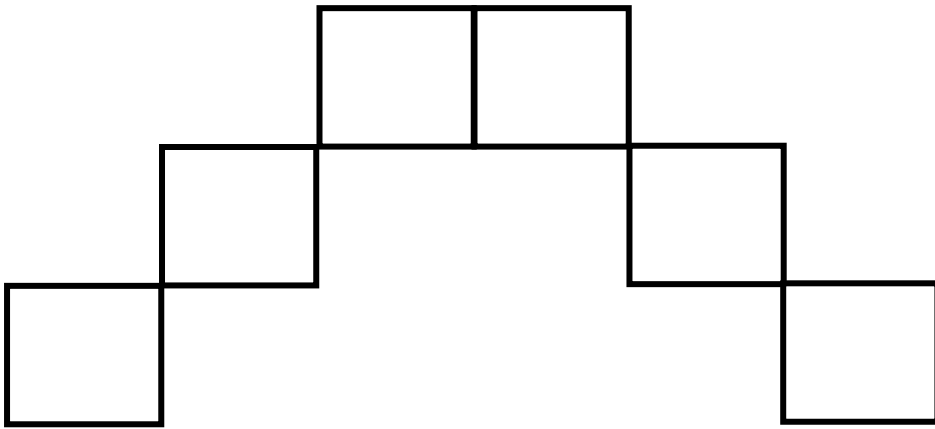
Colorea los cuadrados de acuerdo con el número de velas.



[illegible]

Fecha: _____

Utilizando 2 colores registra tu combinación para formar el número 6.

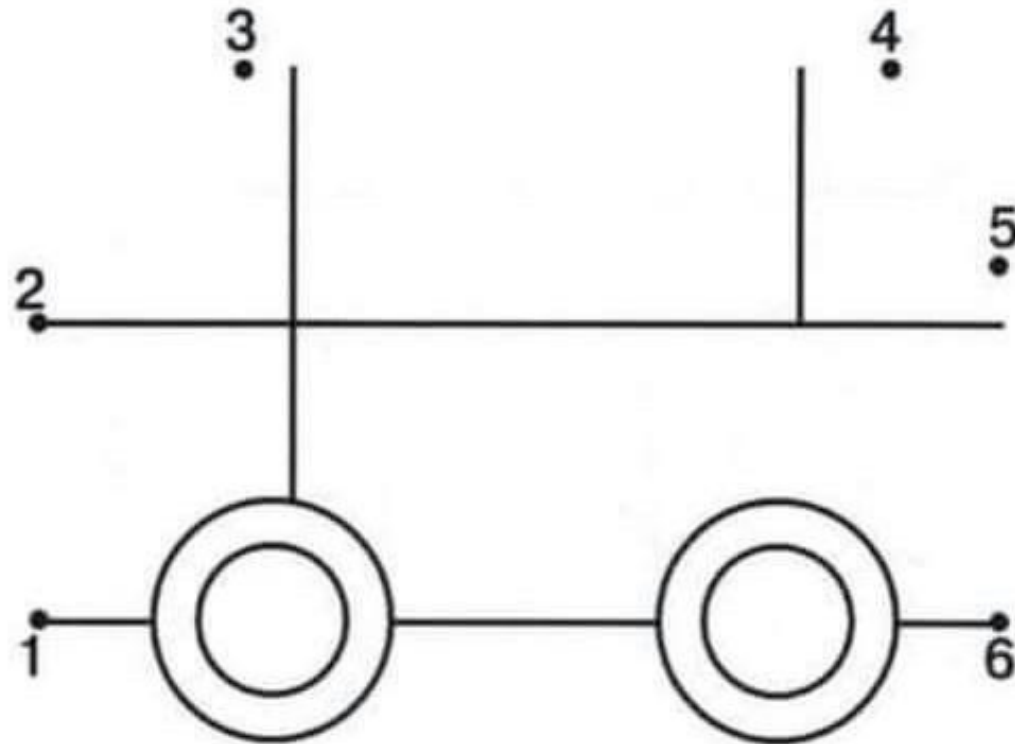
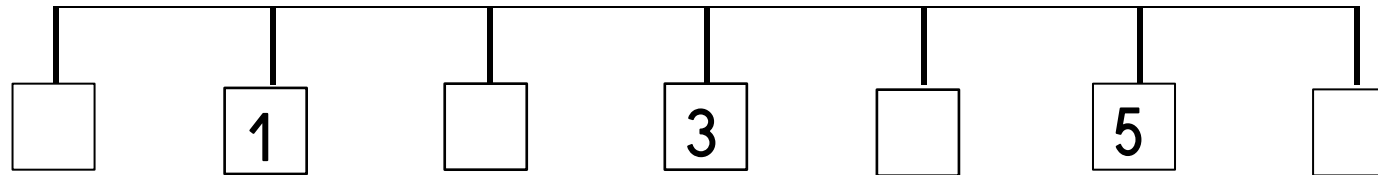


$$\square + \square = \square$$

[illegible]

Fecha: _____

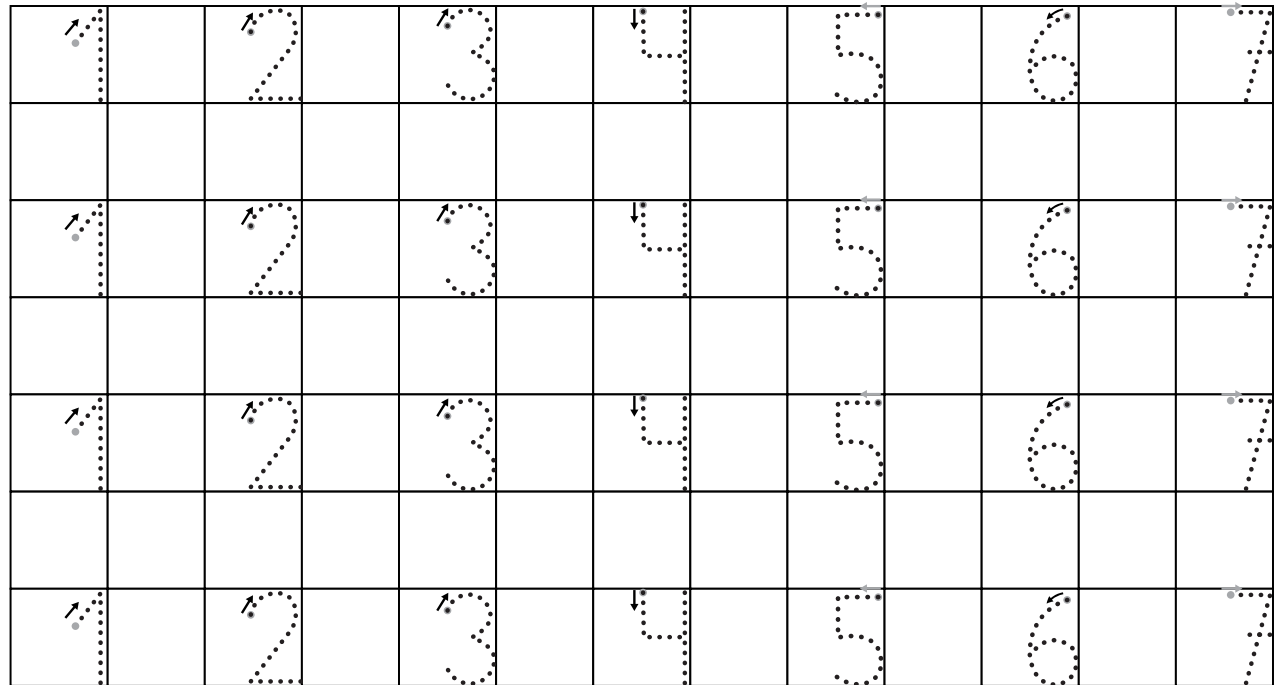
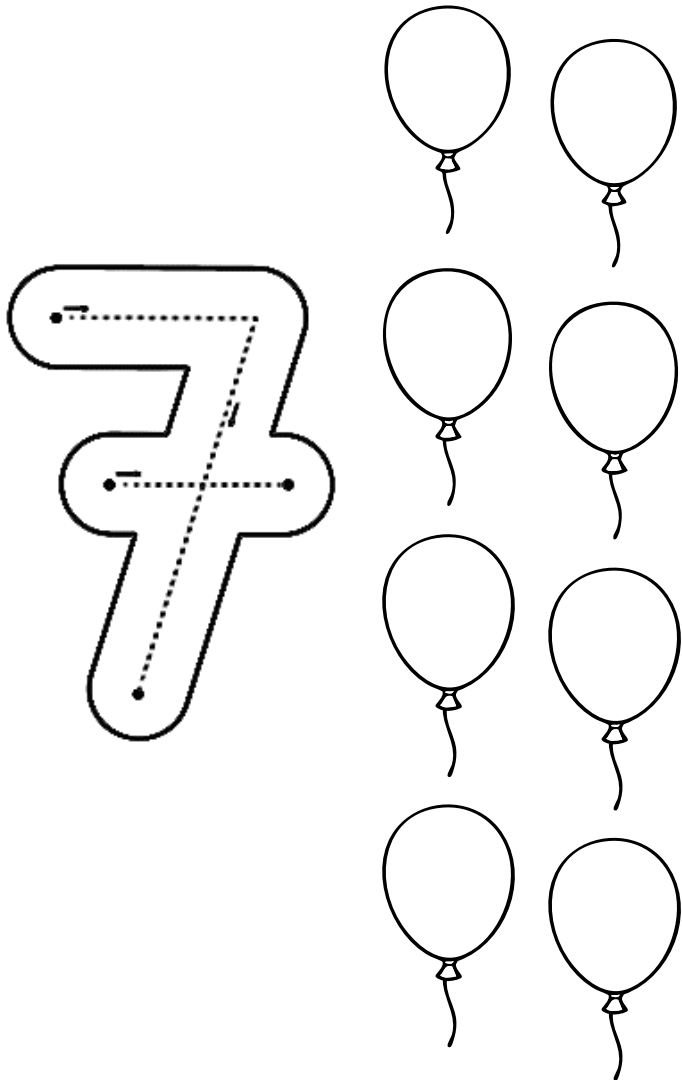
Completa la recta numérica. Une los puntos del 1 al 6 y colorea. .



[illegible]

Fecha: _____

Repasa la grafía hasta el número 7. Colorea 7 globos. Repasa la grafía de los números.

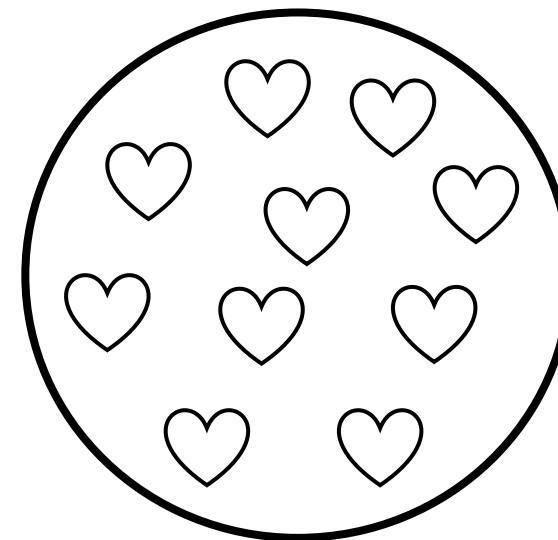


[illegible]

Fecha: _____

Colorea los elementos de cada conjunto de acuerdo con el número

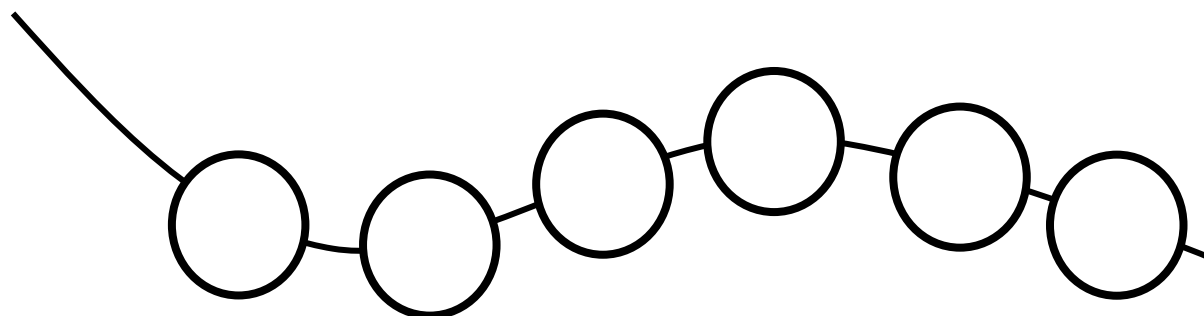
A diagram of a 7-segment display. The segments are labeled with numbers 1 through 7. Segment 7, which is the top horizontal bar, is shown as a solid black line, indicating it is lit up. The other segments (1, 2, 3, 4, 5, 6) are shown as outlines without fill, indicating they are not lit.



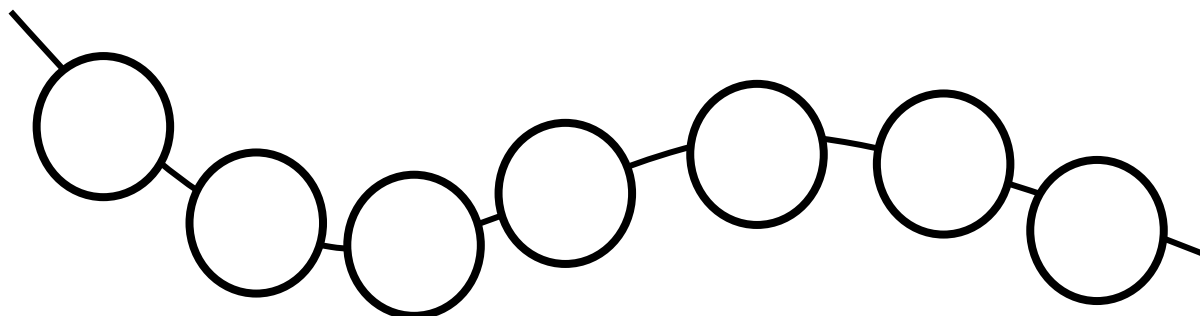
[illegible]

Fecha: _____

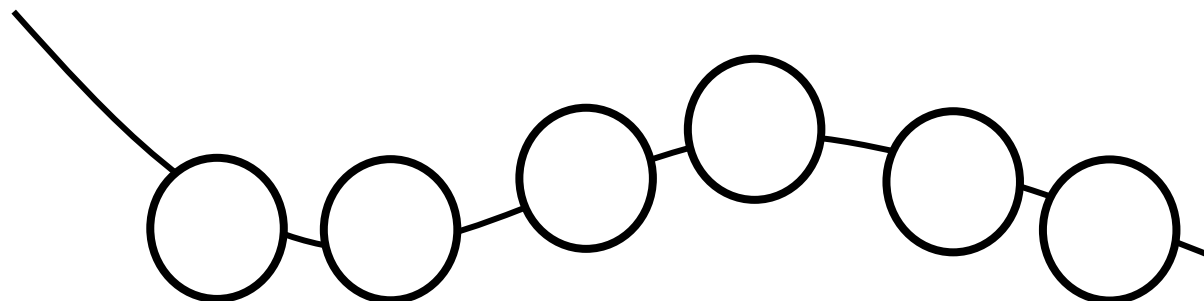
Utilizando 2 colores registra tu combinación para formar el número 7.



[illegible]



[illegible]



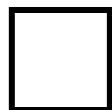
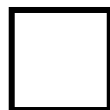
A diagram illustrating the addition of two empty boxes to form a box containing a path of dots. The equation is: $\square + \square = \square$. The resulting box contains a path of dots starting from a small circle at the top left, moving right, then down, then right again, ending at a small circle at the bottom right.

[illegible]

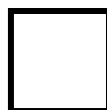
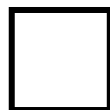
Fecha: _____

Resuelve los problemas de sumas.

Melina tiene 5 peras y su mamá le regala 2 peras más. ¿Cuántas peras tiene Melina en total?



Tere tiene 3 loros y su abuelo le regala 4 loros más. ¿Cuántos loros tiene Tere?



[illegible]

Fecha: _____

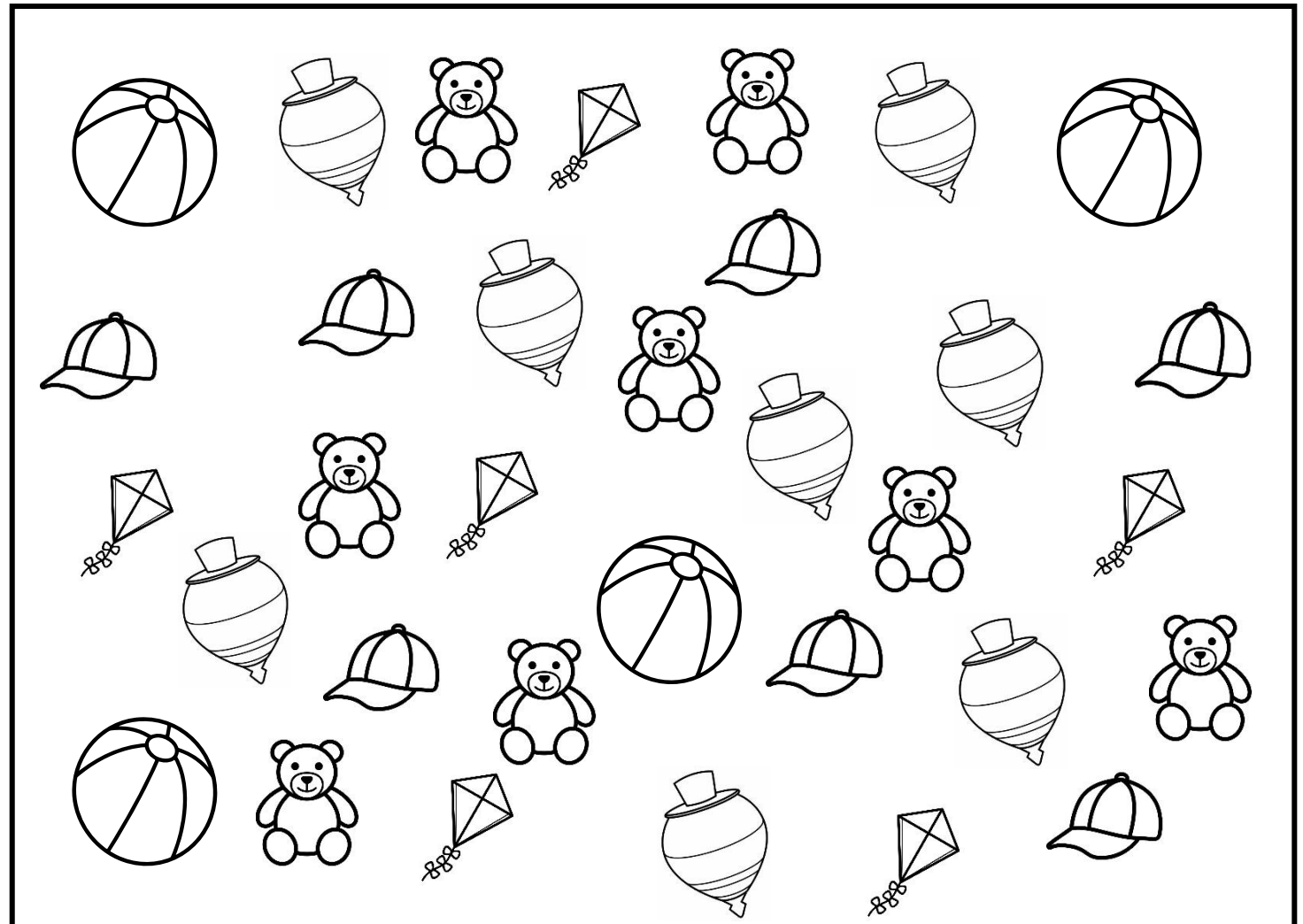
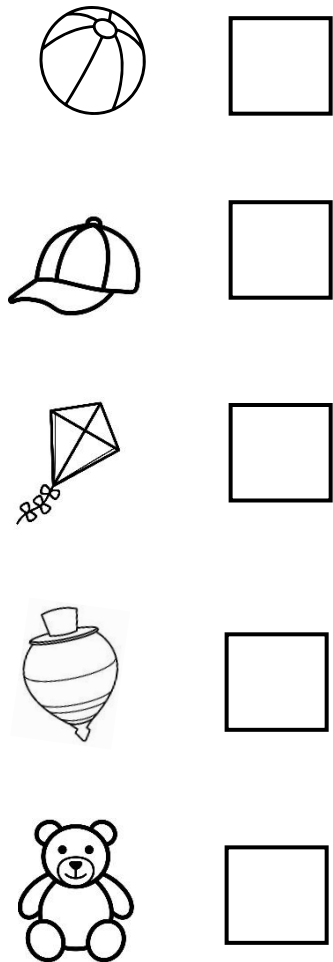
Repasa la grafía de los números del 1 al 8.

1	2	3	4	5	6	7	8
1	2	3	4	5	6	7	8
1	2	3	4	5	6	7	8
1	2	3	4	5	6	7	8

[illegible]

Fecha: _____

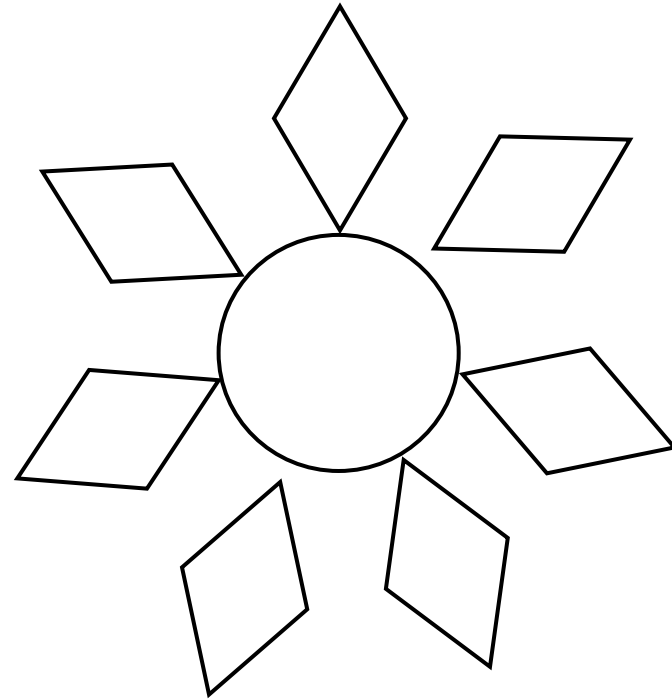
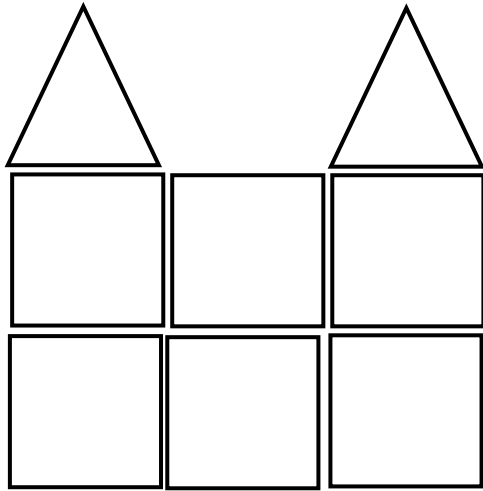
Cuenta cuántos elementos hay y pega el número según la cantidad.



[illegible]

Fecha: _____

Utilizando 2 colores registra tu combinación para formar el número 8.

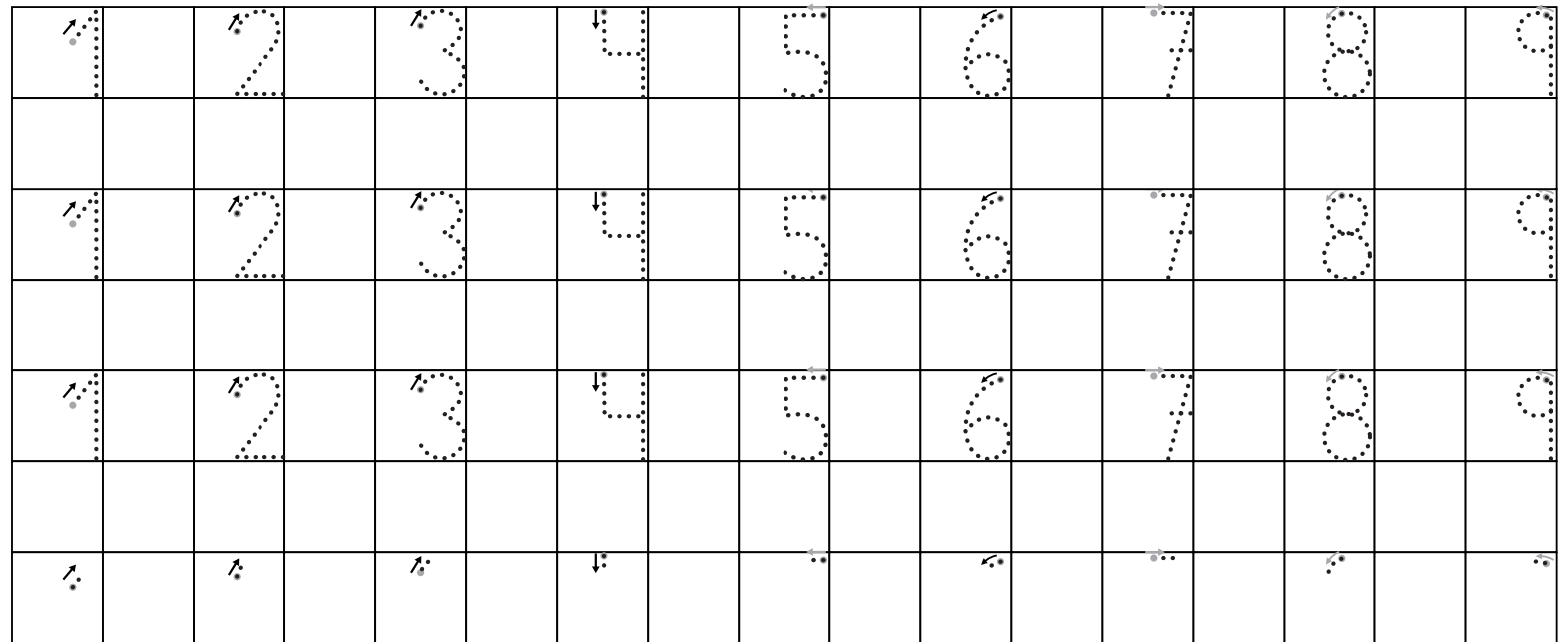
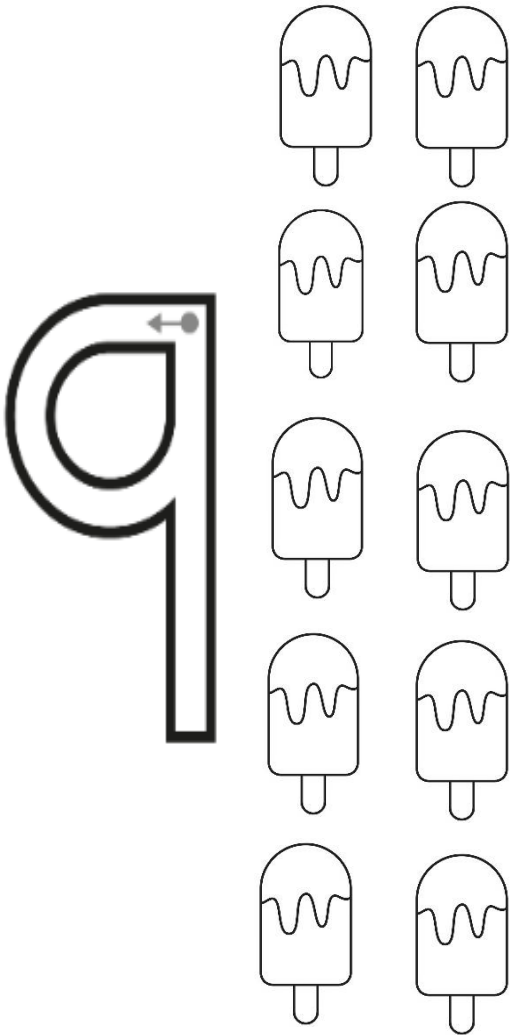


A visual equation consisting of a square box, followed by a plus sign, another square box, followed by an equals sign, and finally a square box containing two vertically stacked circles.

[illegible]

Fecha: _____

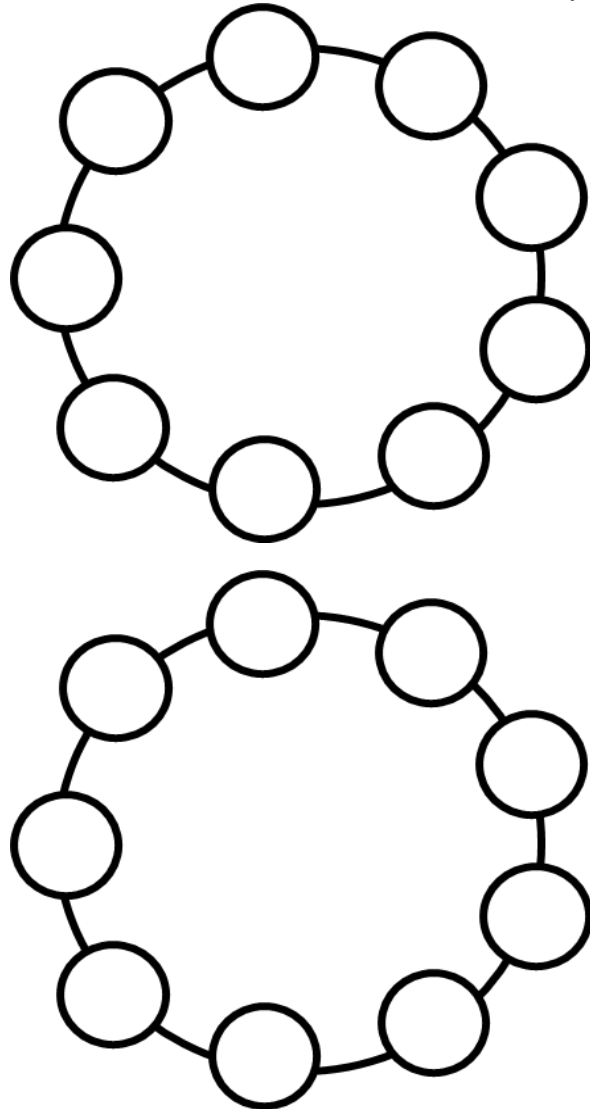
Repasa el número con varios colores. Colorea 9 helados. Repasa la grafía de los números.



[illegible]

Fecha: _____

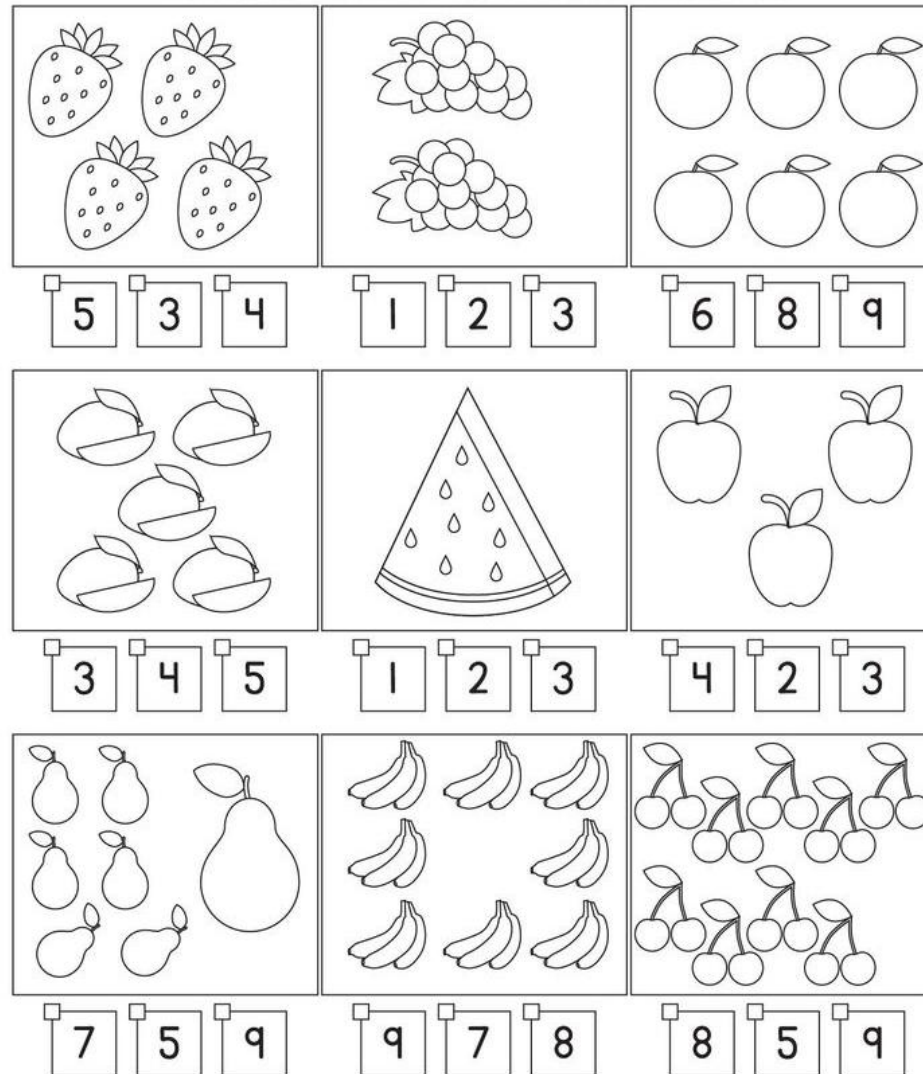
Utilizando 2 colores registra tu combinación para formar el número 9.



[illegible]

Fecha: _____

Cuenta los objetos y colorea el número de acuerdo con la cantidad.



[illegible]

Fecha: _____

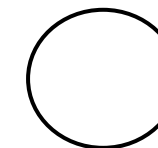
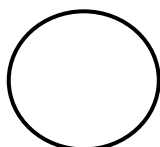
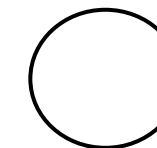
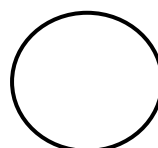
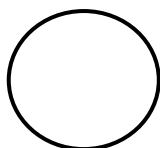
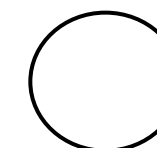
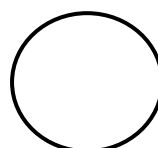
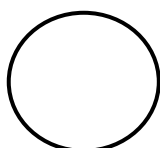
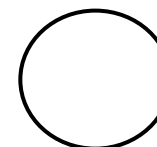
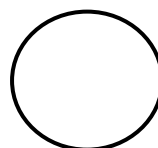
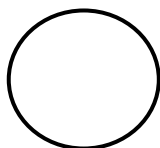
Repasa la grafía de los números.

[illegible]

[illegible]

Fecha: _____

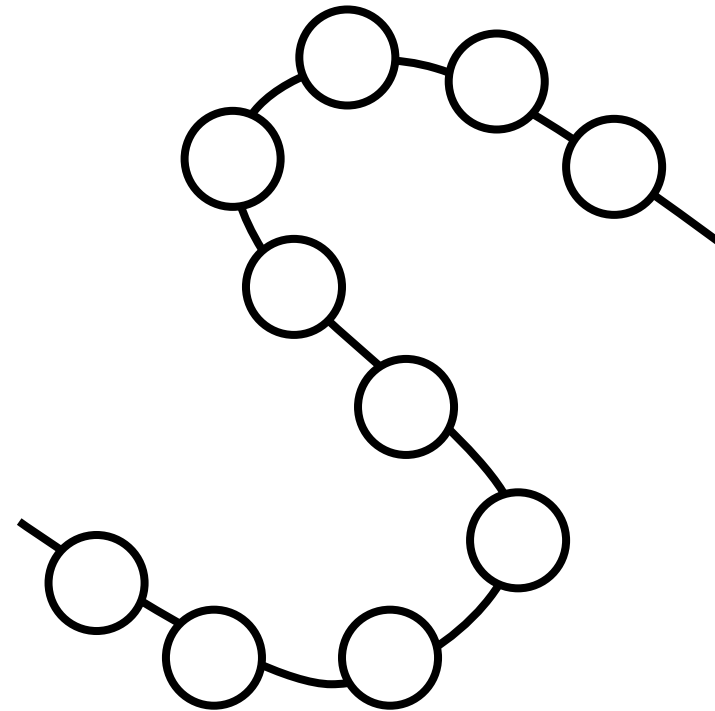
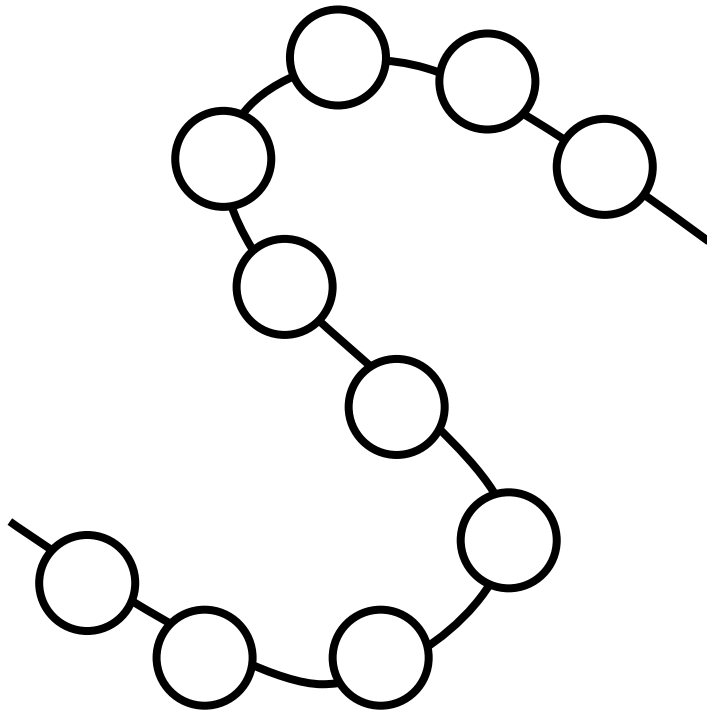
Cuenta los puntos de cada lado del rectángulo y escribe el número que se forma.



[illegible]

Fecha: _____

Utilizando 2 colores registra tu combinación para formar el número 10.



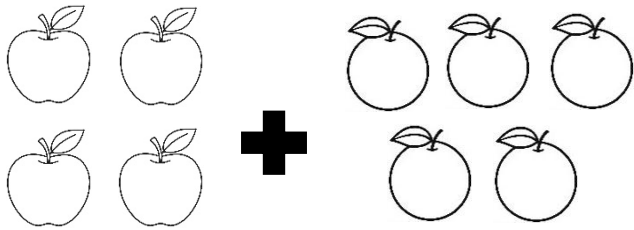
A diagram illustrating the concept of addition. It shows two empty square boxes followed by a plus sign, followed by an equals sign, and then a square box containing the number 10. The number 10 is formed by a series of dots, with a small arrow pointing to the '1' and another arrow pointing to the '0'.

A diagram illustrating the addition of two empty boxes to form a box containing the number 10. The equation is represented as: $\square + \square = \square$. The final box on the right contains the number 10, formed by dotted lines, with an arrow indicating the stroke order for writing the digit 1.

[illegible]

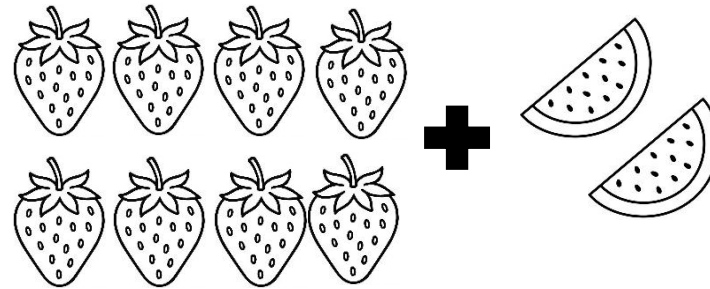
Fecha: _____

Realiza las siguientes sumas.



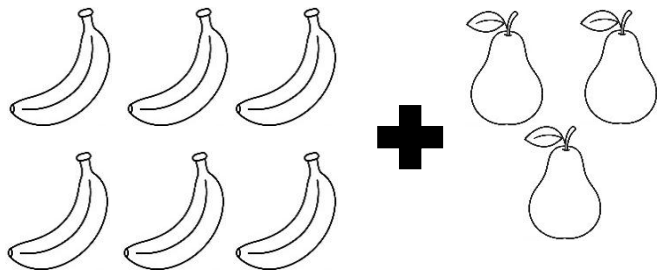


A visual equation consisting of a square box, a plus sign, another square box, an equals sign, and a final square box.

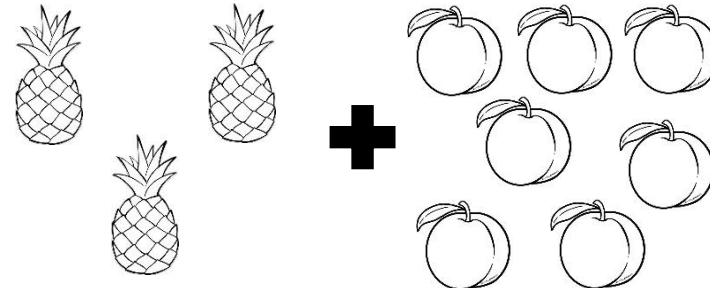




A visual equation consisting of a square, followed by a plus sign, another square, followed by an equals sign, and a final square.



$$\square + \square = \square$$

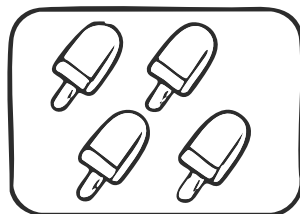


A diagram illustrating the addition of two empty boxes to form a third empty box. It consists of three empty square boxes arranged horizontally, separated by a plus sign and an equals sign. The first box is on the left, followed by a plus sign, then the second box, followed by an equals sign, and finally the third box on the right.

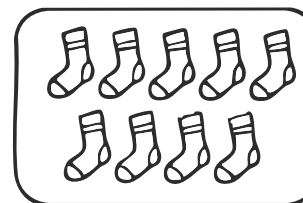
[illegible]

Fecha: _____

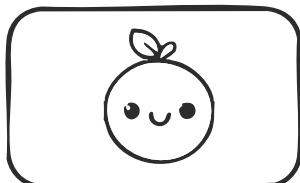
Une el número según la cantidad.



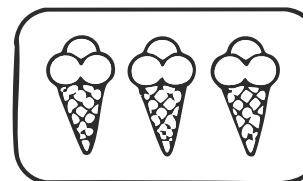
3



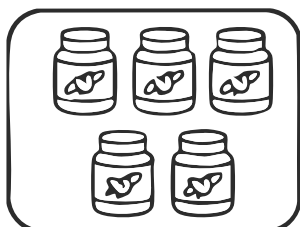
5



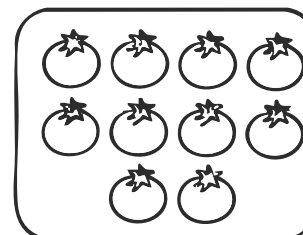
10



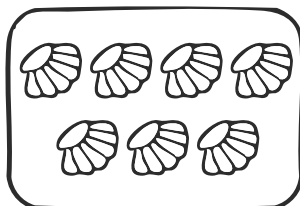
4



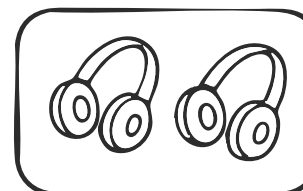
9



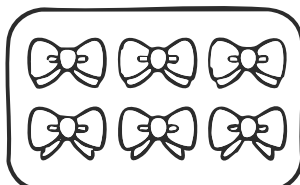
1



7



8



2

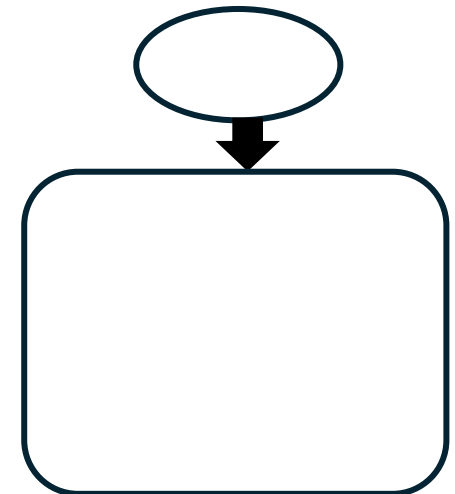
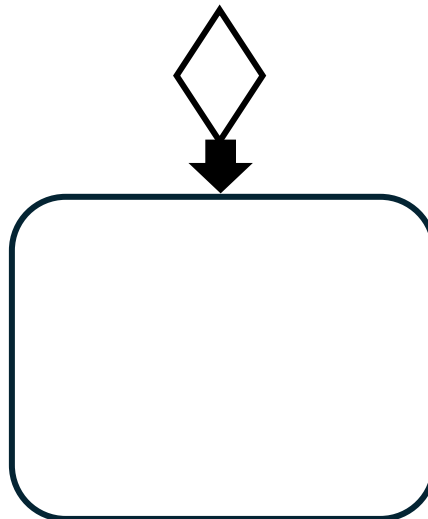
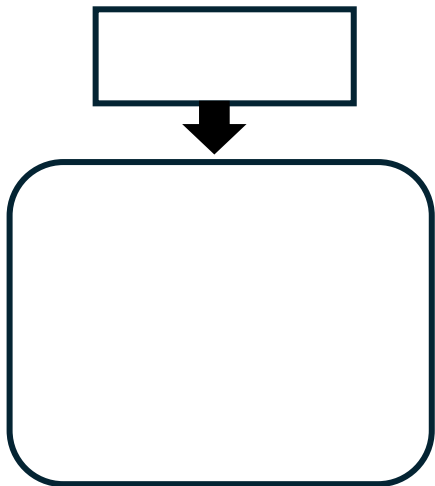
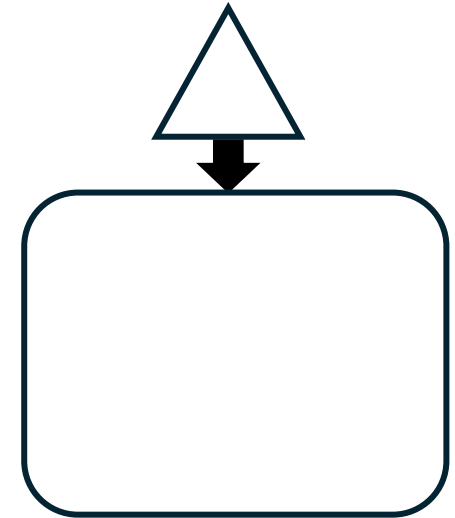
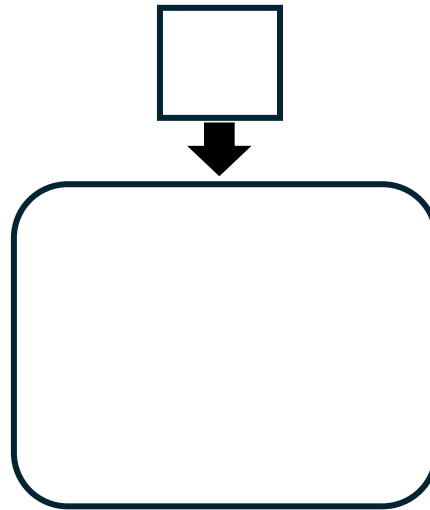
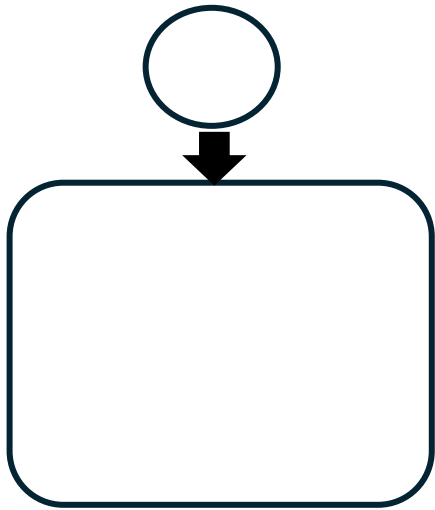


6

[illegible]

Fecha: _____

Dibuja un objeto de acuerdo con la figura geométrica.



[illegible]

Fecha: _____

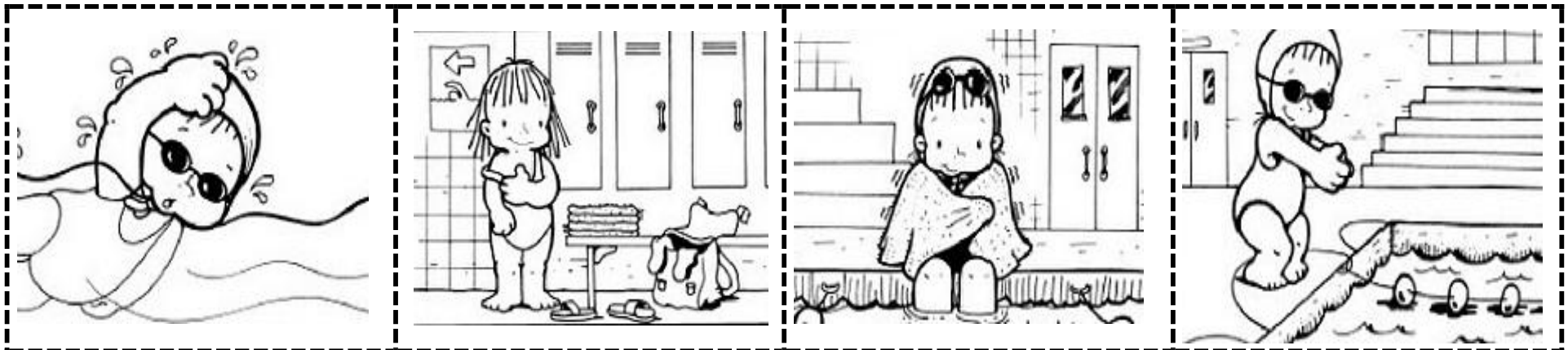
Colorea, recorta y pega en el orden correcto.

1

2

3

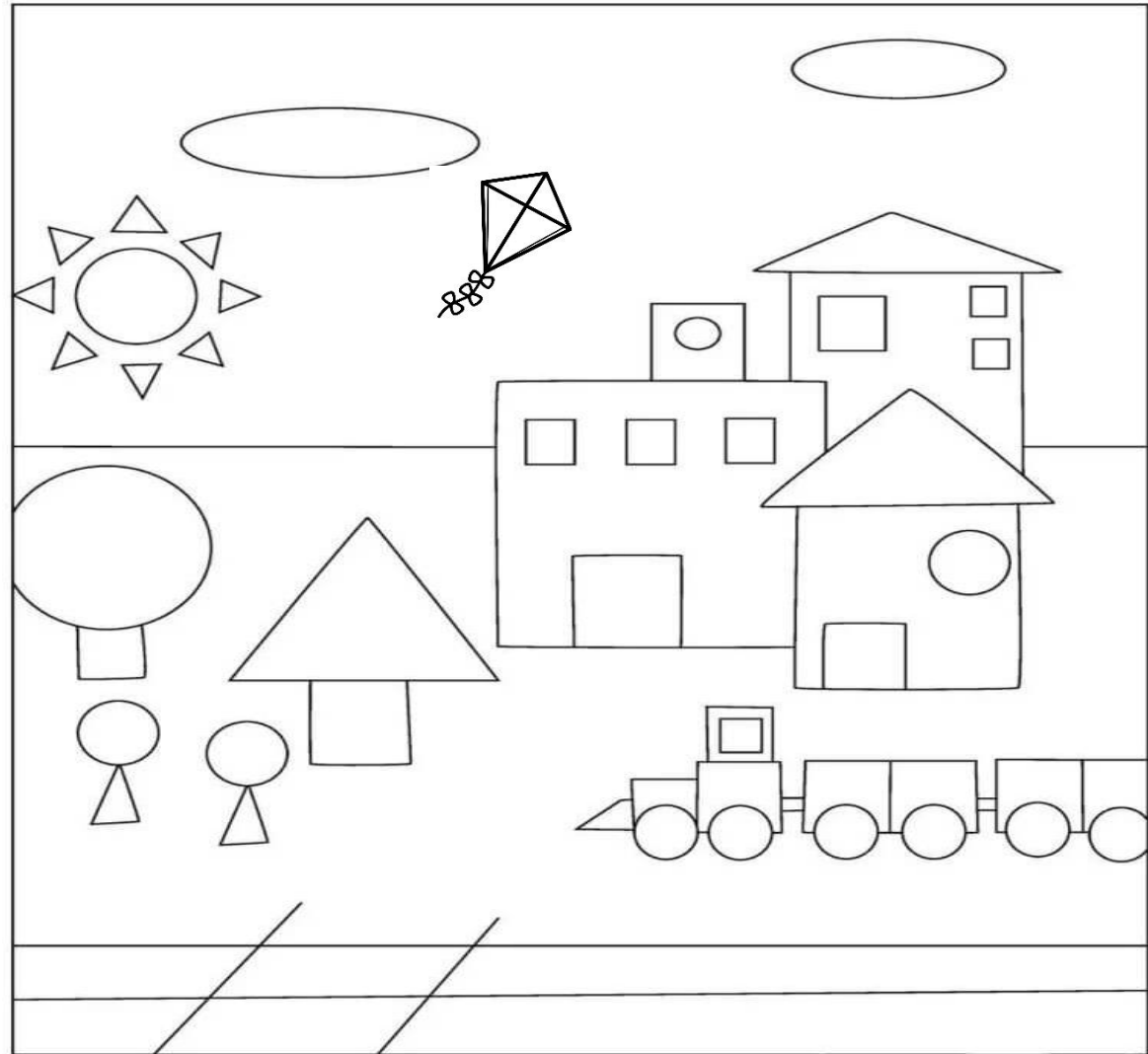
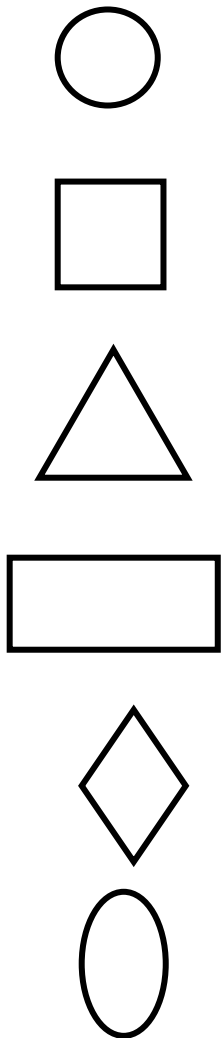
4



[illegible]

Fecha: _____

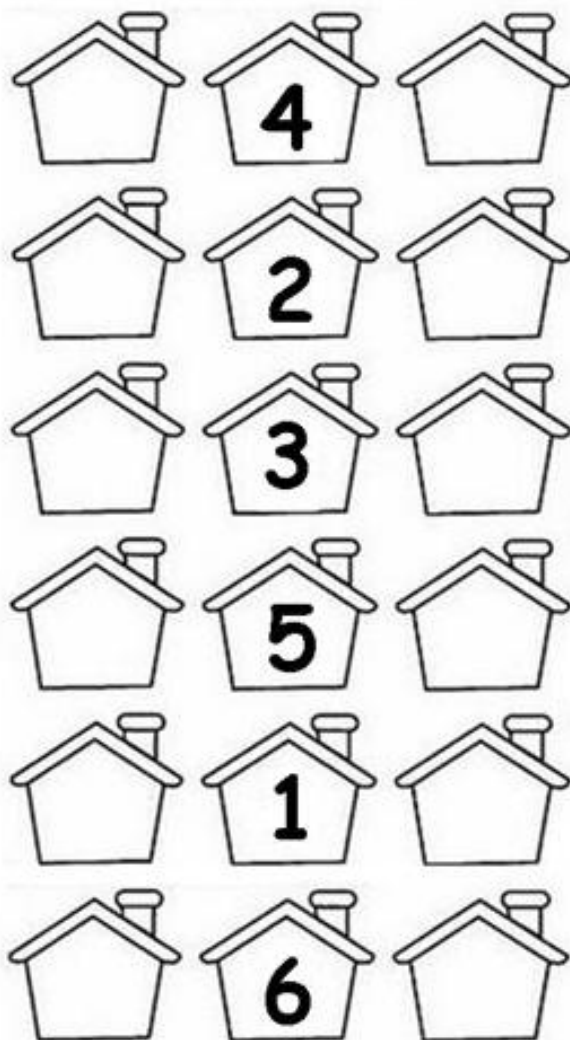
Colorea de acuerdo con el código de colores.



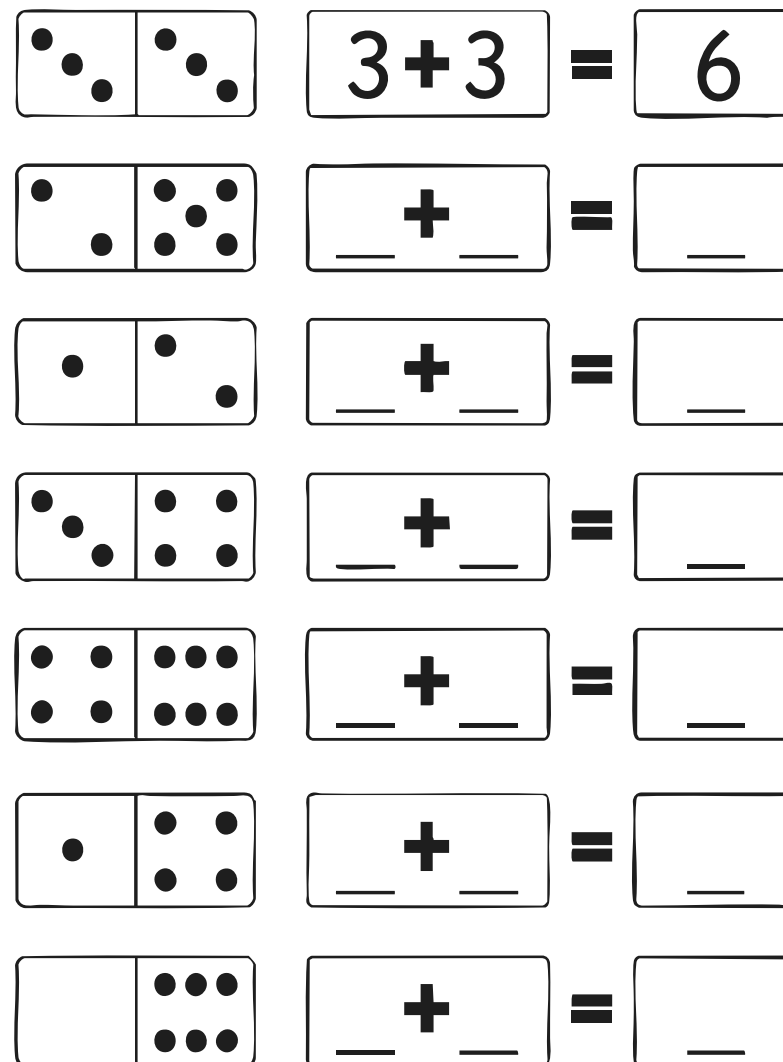
[illegible]

Fecha: _____

Escribe el número anterior y posterior del número indicado.



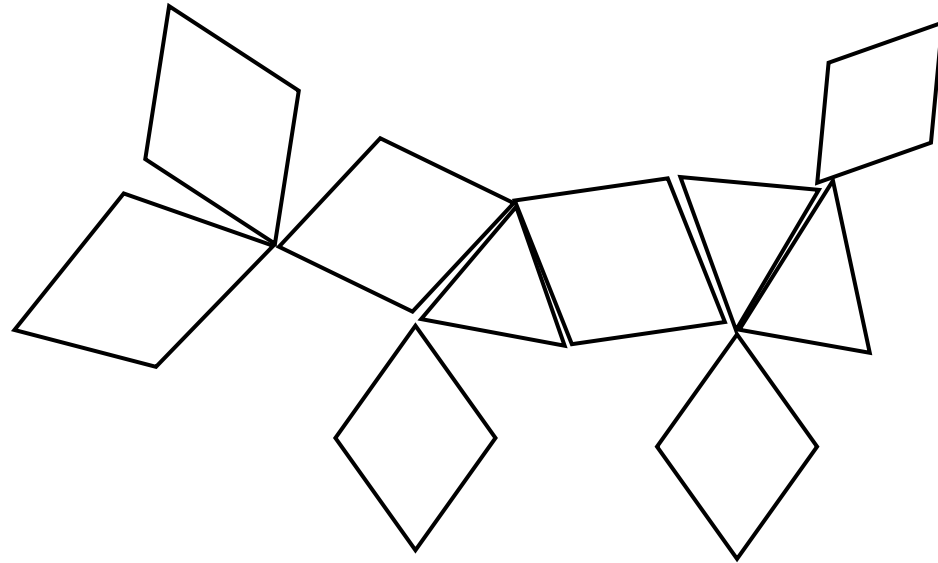
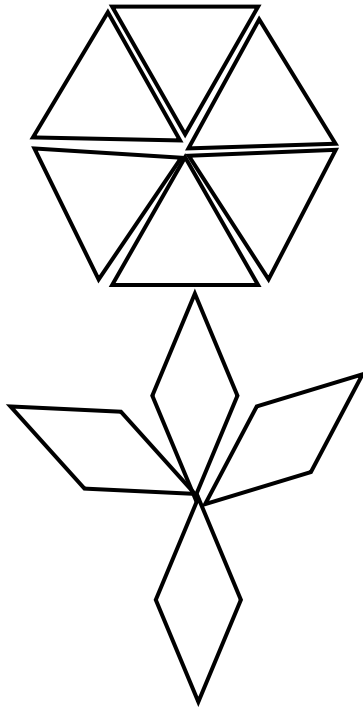
Realiza las sumas.



[illegible]

Fecha: _____

Utilizando 2 colores registra tu combinación para formar el número 10.



[illegible]

Fecha: _____

Repasa la grafía de los números.

[illegible]